Short Writing Rubric

Writing Prompt: Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person. _____

Code	Description
Blank	**nothing written or drawn in the lined space provided**
Illegible*	**response is illegible** An illegible response cannot be read (erased, crossed out, not in English, impossible to read). The response comments on the task (e.g., I don't know.).
Off topic*	**response is off-topic or irrelevant to the prompt** A typical off-topic response does not identify a historical figure or provide an explanation why the person was chosen. A typical irrelevant response comments on the topic or simply restates the question.
Code 10	**response is not developed or is developed with irrelevant ideas and information** The response • Identifies or describes a historical figure but does not provide an explanation for why the person was chosen. OR • Identifies or describes a historical figure but provides an irrelevant or generic or underdeveloped explanation for why the person was chosen.
Code 20	**response is developed with vague ideas and information; it may contain some irrelevant ideas and information** The response identified a historical figure and provides a vague explanation for why the person was chosen. The response often requires the reader to make the connection between the support provided and what it is intended to prove.
Code 30	**response is developed with clear, specific and relevant ideas and information** The response identifies a historical figure and uses specific and relevant details to explain clearly why the person was chosen.

EQAO OQRE

8

Figure chosen (who)
Irrelevant or generic or underdeveloped support
A vague explanation and/or vague supporting detail
A specific and relevant supporting detail

6 Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person.

One historical figure I would like to meet is Abraham Lincoln, I would like to meet him because he seems very nice.

The response identifies a historical figure (*Abraham Lincoln*) but provides a generic explanation (*he seems very nice*) for why this person was chosen. The response is underdeveloped.

EQAO OQRE

9

Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person.

A historical figure that I would like to meet is Anne Frank. I've chosen this person because I have read her published diary and I think that she's a very strong, generous and independant person she is an inspiration to me, so I would choose her.

The response identifies a historical figure (*Anne Frank*) and provides a vague explanation (*I've read her published diary; she's a very strong, generous, and independent person she is an inspiration*) for why this person was chosen. The reader has to make the connection between the support provided and what it is intended to prove.

Irrelevant or generic or underdeveloped support

A vague explanation and/or vague supporting detail

A specific and relevant supporting detail

G Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person.

The historical figure that I would like to meet is , Justin Trudeau

There are many reasons to why I want to meet him, he

was the first Prime Minister to take part in the LGBT

parade, he has welcomed many Syrian refugees to

our country, and he has a diverse cabinet. These are

some of the few reasons to why I want to meet him,

The response identifies a historical figure (*Justin Trudeau*) and uses specific and relevant details (*the first Prime Minister to take part in the LGBT parade; welcomed Syrian refugees; has a diverse cabinet*) to explain clearly why this person was chosen.